University College for Women, Koti, Hyderabad
A Constituent and Autonomous College of Osmania University; NAAC Accredited ‘A’

Two Day Workshop on
CBCS: Quality Sustenance and Standardisation of Examinations
on March 31st & 1st April 2016
Sponsored by Commissionerate of Collegiate Education Govt. of Telangana and
State Project Directorate, RUSA

Government of Telangana in response to RUSA, a project by MHRD to ensure access, equity, and quality in Higher Education, has initiated various programmes. One of the important measures taken up to enhance academic standards and quality in higher education is the implementation of CBCS, which calls for a shift from the conventional method of education to innovative methods which include skill based/industry needed curriculum and research oriented learning.

Choice Based Credit System calls for a focused learner centric approach to learning and testing methods. In this context University College for Women, A Constituent and Autonomous College of Osmania University is organizing A Two Day workshop on “CBCS- Quality Sustenance and Standardisation of Examinations”.

UCW at a glance: University College for Women is a Constituent college of Osmania University, with autonomous status since 1989. It is accredited ‘Five Stars’ in the first cycle and ‘A’ Grade in the next two cycles by NAAC besides CPE status conferred by the UGC, New Delhi.

Established in the year 1924, the College has been successfully empowering women by enabling them to cope with challenges at various levels and spheres. The College strives for excellence in the fields of teaching, learning, research, and self reliance through entrepreneurship. It caters to a large number of first generation learners who come from the districts of the newly constituted state of Telangana both at UG & PG across the disciplines of Arts, Social Sciences, Commerce and Sciences. The College is located in a sprawling Campus of 42 acres covered with lush greenery. It has state of art Labs, Classrooms and infrastructure facilities which are optimally utilised for extended activities like Diploma and Certificate Courses, Workshops, Seminars, Extension Lectures, Personality Development Classes, Students’ Programs, etc.

Being one of the oldest institutions of higher learning for women, it endeavours to make young women strong and confident by imparting transformational and skill based education that is intellectually stimulating and academically inspiring. Continuous monitoring, assessment and evaluation of the curriculum and effecting changes periodically as per the demands of the market and the industry enable the institution to take up the challenges. The College has highly qualified experienced teachers with quality research publications to their credit who are willing to take up new challenges.

The College offers various combinations of Undergraduate Courses under BA, B. Sc; B.Com, Post Graduate Programs Diploma and Certificate Courses. Further, under autonomy, the College introduced many Add-on; Vocational; and Skill Oriented Courses in order to equip students with specific skills to make them employable and also opt for higher education in emerging areas. Moving forward in this direction the College has successfully implemented CBCS pattern with a component of interdisciplinary and add-on courses with effect from the Academic Year 2015-16.
Choice Based Credit System:

1. Quality Sustenance
   ✓ Syllabi in the form of Modules
   ✓ Value Addition through Relevant Skill Education
   ✓ Diverse choices for Dynamic and Motivated Learners
   ✓ Knowledge acquisition as an active process

2. Standardization of Examinations
   • Switch over from Numerical Marking System to Grading System
   • Enhance the Value of Certification through additional credits
   • Integrate comprehensive continuous and end semester assessment and evaluations
   • Develop question bank for knowledge based courses
   • Minimize by rote learning
   • Question Paper pattern to be formatted based on varied values assigned to testing based on the Recollect-able, comprehension, analysis and problem solving skills
   • Evaluation process to be verifiable to ensure transparency, fair play and accountability

Themes of the Workshop:

CBCS: QUALITY SUSTENANCE

Session I: CBCS – In Practice
Session II: Multi Mode Teaching Learning Engagement
Session III: Innovation & Research Integral to Learning
Session IV: PANEL DISCUSSION followed by OPEN HOUSE

CBCS: STANDARDIZATION OF EXAMINATIONS

Session V: Testing Patterns
Session VI: Evaluation Norms
Session VII: Paper Setting
Session VIII: PANEL DISCUSSION followed by OPEN HOUSE
Patrons
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